

# **Simpler and Better Teaching with the Internet**

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**Using digital resources  
for teaching is**

**NO BIG DEAL**

**REALLY!**

**In fact, a few basic  
abilities can go a long  
way, for us  
and for the  
students**



**And later on, when  
we feel more  
confident, we can go  
on acquiring  
other skills**



**Besides, the use of technology in the classroom isn't just a question of choice, it is actually a **NEED****

**Because we use digital technology for everyday life,**



**So how could the school ignore its existence?**

**Some digital tools may seem quite difficult to use,**

**But the ones we need for learning and teaching are not so hard to learn**



**And they are extremely useful, not just for the class but for life**

**They are the tools that help us**

**LEARN and WORK ,**

**Technologies for learning  
and knowledge**

 **TPAK:**

**<http://www.citejournal.org/vol9/iss1/general/article1.cfm>**

**Hands on then,  
To find out about several abilities  
that we can use**

**To teach  
English**

**To teach our  
students to  
learn by  
themselves**

**To learn on  
our own**

**To learn with  
colleagues**

# 1: Using the browser



***SURFING  
THE NET***

***Conducting  
Internet searches***

*Searching the World Wide Web*

# 1: Using the browser

**To find websites with teaching resources for Business English ...**

**<http://www.rong-chang.com/business.htm>**

**<http://www.pearsonlongman.com/business/>**

# **1: Using the browser**

**...Or for ESP**

**<http://www.unav.es/espSig/esponweb.html>**

**<http://goo.gl/BgpYU>**

**<http://www.onestopenglish.com/esp/>**

# 1: Using the browser

And also to conduct any other kind of search for information, materials, professional websites...

Google

how to make a powerpoint presentation



Web

Imágenes

Videos

Más ▾

Herramientas de búsqueda

Aproximadamente 26.700.000 resultados (0,23 segundos)

[Create your first presentation - PowerPoint - Office.com](#)

office.microsoft.com/.../powerpoint.../create-your-fir... ▾ Traducir esta página

Overview Learn what you need to know to put together a Microsoft PowerPoint® presentation quickly and with little fuss. After completing this course you will be ...

Slides, text, and notes - Create your first presentation - Work in the slide area

# **This kind of search is an extremely effective way to learn anything we need to, including the use of digital tools**

How to make a chart with a text processor

Verb tenses exercises intermediate level

online conversation lessons

Educational uses of Wikipedia

**How to start a blog**

What is prezi?

**Just google it all!**



**Virtually everything  
is on the Internet**

# 2: Using reference material

## Dictionarys

(just a few at random)

- <http://dictionary.cambridge.org/dictionary/business-english/>
- <http://www.ldoceonline.com/>
- <http://oxforddictionaries.com/>
- <http://www.collinsdictionary.com/dictionary/english-spanish>

# 2: Using reference material

## Grammar websites

Aproximadamente 82.400.000 resultados



Google english grammar

Web Imágenes Vídeos Libros Más Herramientas de búsqueda

Aproximadamente 82.400.000 resultados (0,41 segundos)

Sugerencia: [Buscar solo resultados en español](#). Puedes especificar el idioma de búsqueda en [Preferencias](#)

**English Grammar Lessons**  
[www.englishgrammarsecrets.com/](http://www.englishgrammarsecrets.com/) Traducir esta página  
Use these **English grammar** lessons for self study or to consolidate your lessons with your teacher. There is absolutely nothing to pay but please support us by ...  
Past Simple - Present perfect - Present Continuous - Present Simple

**English grammar** references and English level tests - Edufind  
[www.edufind.com/english/grammar/](http://www.edufind.com/english/grammar/) Traducir esta página  
**English grammar** rules and usage explained in plain English with examples of every rule. Improve your understanding of **English grammar** using these free ...

**English Grammar Online - free exercises, explanations, vocabulary ...**  
[www.ego4u.com/](http://www.ego4u.com/) Traducir esta página  
Offers exercises, explanations (**grammar**, writing), games, literature, teaching materials and information on **English**-speaking countries.  
Grammar - Tests - Daily English Lesson - Learn English - Vocabulary

**Grammar - English Club**  
[www.englishclub.com](http://www.englishclub.com) > Learn English Traducir esta página

**Plenty to  
choose  
from for  
your needs**

# 2: Using reference material

## Collocations

- <http://www.englishclub.com/vocabulary/collocations.htm> (**definition, examples, exercises**)
- **Concordancer:**  
<http://www.lextutor.ca/concordancers/>
- **Word neighbors:** [goo.gl/cfpfU](http://goo.gl/cfpfU)

# 2: Using reference material

Usage

Common errors:

<http://public.wsu.edu/~brians/errors/>

[http://www.cse.cuhk.edu.hk/~cslui/english\\_writing2.pdf](http://www.cse.cuhk.edu.hk/~cslui/english_writing2.pdf)

## 2: Using reference material

Usage

Question and answer sites (anyone can answer):

<http://english.stackexchange.com/>



**BUT...**

## **2: Using reference material**

**When you use this kind of website, make sure you evaluate its quality before you recommend it.**

**You need to learn the ability to CURATE contents and teach it to your students. This is crucial in today's teaching, as we all need to be able to evaluate the enormous amount of information we find on the Internet.**

## **2: Using reference material**

### **Writing labs**

**(quite common in university websites,  
find the most recommended ones in  
this link:)**

**<http://grammar.about.com/od/blogsandlinks/tp/wconline.htm>**

## **2: Using reference material**

### **Grammar**

**Frequently included in writing labs, you can also find others.**

**Grammar of English in English**

**Grammar of English in other languages**

**So far we have mentioned what can be done by simply searching for materials.**

**It is a good beginning, but in fact in most of these cases we are making a limited use of the Internet: in this way we will almost only find materials that we can already find in books.**

**And this is not the idea (or at least not all of it)**



**The real advantage of digital resources is that they help us find new and better ways/tools to teach.**

**In this sense, they do not necessarily replace but rather complement traditional teaching methods and materials.**

**Let's now see  
what the  
Internet can do  
for us that the  
traditional  
classroom  
cannot do**



<http://sondasdesdeelaula.blogspot.com.ar/2011/08/informe-jornadas-mcluhan-2011.html>

### 3. Once again, using the browser

But this time to check grammar, collocation, spelling, etc.

**This is what happens when we type in a mistake**





**(when the collocation we google actually exists, we will get millions of entries that reproduce it exactly )**

# 4: Collaboration, Sharing and Storage

Delicious is an easy, free tool to save, organize, and remember the links you find interesting on the web.



Never lose a link again



Easily organize your links



Search painlessly

## Delicious

**(Storage  
and  
groups)**

<https://delicious.com/>

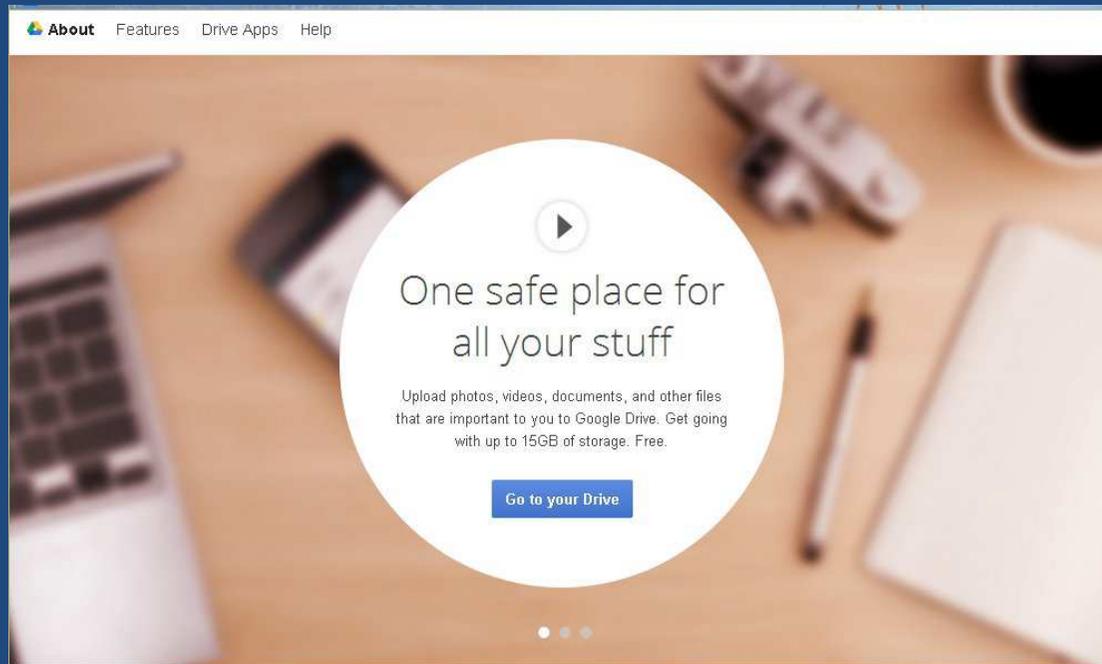
# 4: Collaboration, Sharing and Storage

**Diigo**  
**(Storage and groups)**

<https://www.diigo.com/>



# 4: Collaboration, Sharing and Storage



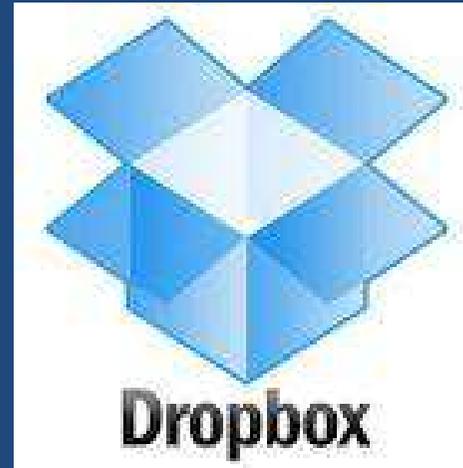
**Google drive**

**(Storage,  
sharing  
and editing)**

<http://www.google.com/drive/about.html?authuser=0>

# 4: Collaboration, Sharing and Storage

**Dropbox**



**(Storage, sharing and editing)**

**<https://www.dropbox.com/>**

# 4: Collaboration, Sharing and Storage

## Wikis



**(Storage, collaboration and editing)**

# **5: Communication with students**

**Yahoo and google groups**

**(Storage, synchronous and asynchronous communication, collaborative activities)**

# **5: Communication with students**

**Facebook, edmodo**

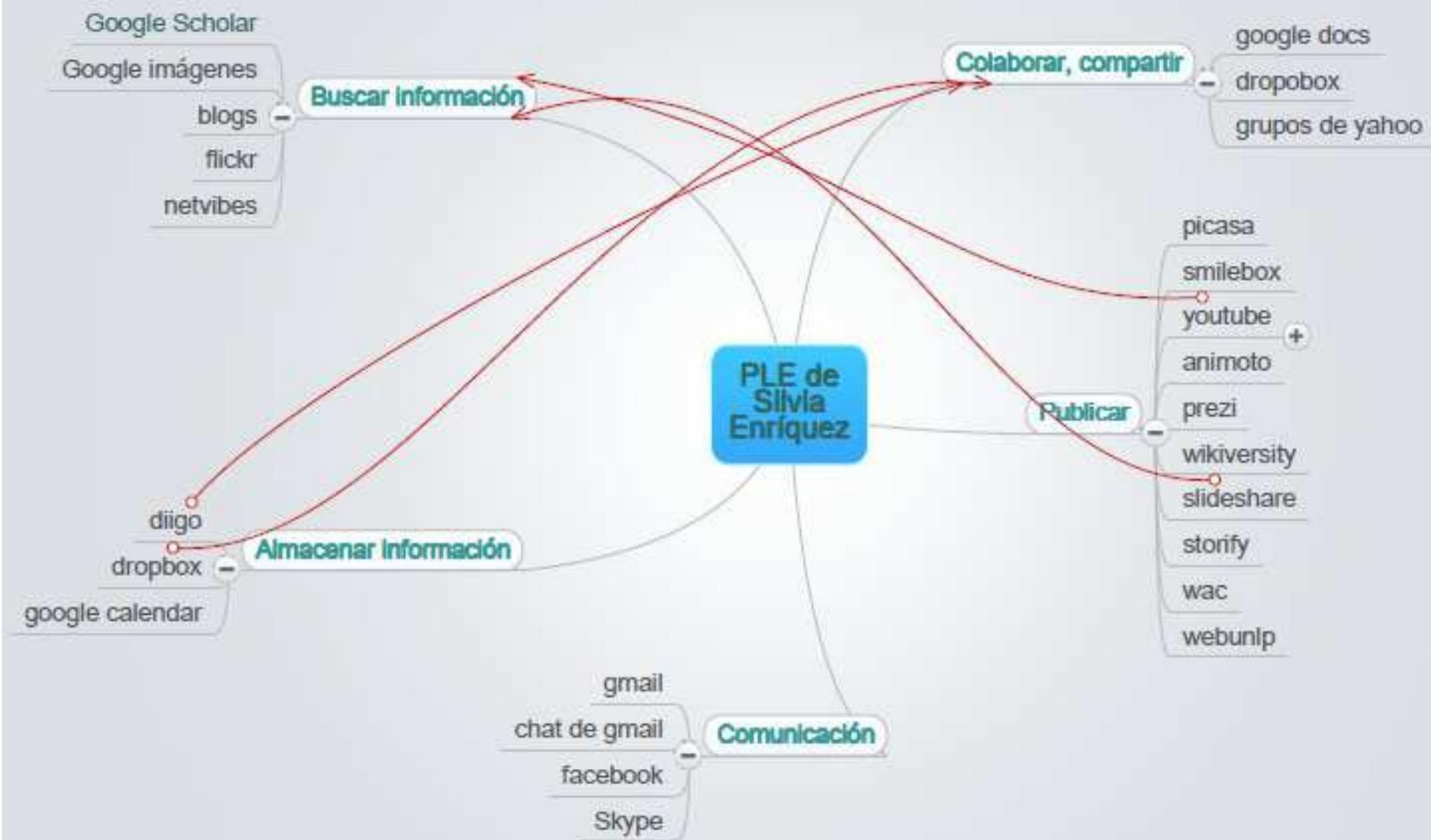
**(Social networks: Storage, synchronous and asynchronous communication, collaborative activities)**

## **6: PLE (personal learning environments)**

**“The tools, communities, and services that constitute the individual educational platforms learners use to direct their own learning and pursue educational goals”.**

(“7 Things You Should Know about Personal Learning Environments”

<http://net.educause.edu/ir/library/pdf/ELI7049.pdf>)



# 6: Communities of practice

**“Communities of practice are groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly.”**



Wenger, E. (2006) “Communities of Practice. A Brief Introduction”  
<http://www.ewenger.com/theory/>

# **Our community of practice: (for Spanish speakers)**

## **Docentes en línea**

**[http://docentesenlinea.fahce.  
unlp.edu.ar/](http://docentesenlinea.fahce.unlp.edu.ar/)**



**And remember...**

**Use digital tools only when they serve a real purpose in your class.**

**NEVER introduce them just because we are expected to use technology.**

**That would not make sense.**

**So when you do use these tools**

**Take advantage of them**

**Learn from them**

**But most of all, enjoy  
teaching with them!**



**Have a great learning  
experience!**



**Thank you very much!**